Preamble/Rationale:
At Craigieburn South Primary School we believe all children can learn given the right resources and support and through regular monitoring and assessment.
Our Reading Intervention is a school based reading intervention program based on the Early Years philosophy. The program is designed for students Prep to 6 who have been identified as being at risk with their reading.

Purpose:
- To improve students’ comprehension skills and reading strategies.
- To provide a program that builds on students’ strengths and develops their self esteem.
- To instil in students strategies to enable them to read successfully.

Implementation:
- Students deemed to be at risk are placed on program or on tentative list.
- Students grouped according to ability.
- Approximately 4 – 6 students in each group.
- Students taught strategies to support their reading and comprehension.
- Student progress monitored regularly through anecdotal notes and running records.
- Students discontinue when expected level is achieved.
- Commitment to the ongoing training of staff to conduct this program.

Evaluation:
This policy will be reviewed as part of the school’s three-year review cycle, and will involve input from staff, parents and students.

This policy was last ratified by School Council in 2009.
This policy will be reviewed in 2012.