Rationale:
At Craigieburn South Primary School we believe that creating a safe and supportive school environment is essential to student engagement and well being. Students can only learn effectively when they feel safe and supported.

Aims:
• Student Welfare is a shared responsibility between school, home and the community.
• To provide an inclusive school that encourages positive, supportive and respectful relationships that value diversity.
• It is all staffs responsibility to provide successful experiences for all students in a supportive and positive environment.
• To help students develop positive social behaviours and problem solving skills.
• To support staff to be confident, skilled and proactive in the management of student welfare issues.
• Communication processes and protocols are clear and well known to ensure the effectiveness of student welfare support.

Implementation:
• The school will appoint a staff member who will coordinate student welfare across the school.
• The school will identify students with specific welfare issues and create support groups, develop appropriate individual programs including goals, monitor performance and behaviour, and provide ongoing support.
• The school will implement a fair and respectful whole school behaviour management system based on pro-social values, social competencies, incentives and positive peer relationships.
• Our school values of Respect, Personal Excellence, Honesty and Trust, Tolerance and Cooperation are the foundation for all beliefs and learnings and will be supported by the school community.

• The school will implement and maintain programs such as:
  • Better Buddies
  • Student Awards eg. principal Award, Student of the Week
  • Life Education – every second year
  • Programs across the school to develop resilience, social skills, conflict resolution and problem solving eg: - You Can Do It and Quality Beginnings
  • Transition programs.
  • Classroom Behaviour Management Plan
  • School Concert – every second year
  • Prep/Grade 6 buddies
The school will provide the following support structures:

- Monitoring of, and responding to, protracted student absences
- Critical Incidents plan
- Protocol for Mandatory Reporting
- Student Support Groups for children in need
- Attitude to School survey

The school may also access outside services to provide support for students and staff, such as:

- Psychological and academic assessment by a psychologist
- Department of Human Services case managers and support workers
- Social Workers to provide services such as counselling, social skills and anger management programs.
- Local parent support groups
- Relevant DEECD support staff
- C.A.S.A. [Centre Against Sexual Assault]
- School Nurse
- Speech program
- ESL (English as a Second Language) support
- CASEA program

Longitudinal data will be collected regarding frequency and types of welfare issues, so as to measure the success or otherwise of school-based strategies and approaches.

Craigieburn South Student Welfare and Engagement Policy is also consistent with the Effective Schools are Engaging Schools: Student Engagement Policy Guidelines, in areas such as encouragement of educational achievement and excellence, prevention of absences and inappropriate behaviour.