Preamble/Rationale:
We at Craigieburn South Primary School believe that all students and adults should be encouraged to make wise decisions about their personal health and well being. We further believe that the students need to learn about the dangers of long term unprotected exposure to the sun’s ultraviolet radiation, and to be aware of and be able to use behaviours which protect their bodies from these dangers.

Purpose
- To educate students as to suitable sunsmart protection strategies.
- To encourage children and teachers to protect themselves from the harmful effects of the sun.

Implementation:
- Our Sunsmart policy is to be implemented throughout the year but with particular emphasis in Terms 1 and 4 to ensure that all students and staff attending this school are protected from skin damage caused by the harmful ultraviolet rays of the sun.
- Our school follows the Sunsmart guidelines as set out by the Anti-Cancer Council.

As part of general Sunsmart strategies, our school will:

**Behaviour**
- Require children to wear the school hats whenever they are outside in Term One and Four. (eg. recess, lunch, and sport excursions as well as other outdoor outings).
- Work with the parent community to encourage the supply and use of a good quality sunscreen by their children.
- Encourage children to use available areas of shade for outdoor activities.
- Encourage staff and parents to act as role models by practising Sunsmart behaviours.
- Encourage children to drink water both in the classroom and outside.

**Curriculum**
- Incorporate programs on skin cancer prevention, such as Sid the Seagull, into the curriculum at all grade levels.
- Reinforce Sunsmart behaviour in a positive way through newsletters, parent meetings, student and teacher activities.
- Ensure the Sunsmart policy is reflected in the planning of all outdoor events (eg. camps, excursions, sporting events).

**Environment**
- Schedule outdoor activities before 11.00 a.m. during Terms 1 and 4 whenever possible.
- Organise outdoor activities to be held in areas with plenty of shade whenever possible.
- Work toward increasing the number of shelters and trees so as to provide adequate shade in the school grounds.
- On extreme heat days call a ‘Hot day’ timetable.

**Evaluation:**
• Review the Sunsmart behaviour of students, staff, parents and visitors and make recommendations for improvement.
• Assess shade provision and usage and make recommendations for increases in shade provision.
• Update and promote curriculum material relevant to Sunsmart activities.
• This policy will be reviewed as part of the school’s three-year review cycle.

This policy was last ratified by School Council in 2009
This policy will be reviewed in 2012